

«Г. 1»

31.08.2021



Г. 1

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2-4 (7.1)

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14.02.2000 N 2 « $\sqrt{L}$ »;
 $\sqrt{L}$ » (Г. В. Л., 1996).

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4. Г. В. Л. 1996. « $\sqrt{L}$ » (Г. В. Л., 1996).
5. Г. В. Л. 1996. « $\sqrt{L}$ » (Г. В. Л., 1996).

A complex musical score for a string quartet, featuring four staves with various musical notations including notes, rests, and dynamic markings. The notation is dense and includes many accidentals and dynamic markings such as *pp*, *f*, and *ppp*. The staves are arranged in a traditional four-part setting, with each staff representing a different instrument. The music is written in a modern, possibly contemporary style, with a focus on intricate rhythmic patterns and dynamic contrasts.



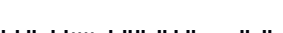
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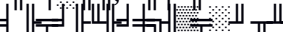
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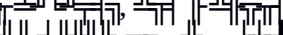
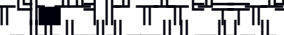
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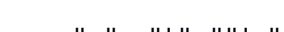
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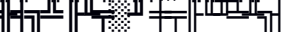
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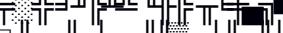
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$\int \frac{1}{x^2} dx = -\frac{1}{x} + C$

(The diagram shows two horizontal sequences of logic gates. The top sequence starts with three AND gates, followed by two OR gates. The bottom sequence also starts with three AND gates, followed by two OR gates. Vertical lines connect the inputs and outputs of the gates in the top row to those in the bottom row. Some gates in both rows are filled with a gray stippled pattern.)

Figure 1: Schematic representation of the experimental design. The diagram illustrates the sequence of events for a participant in the experiment. It shows a series of trials, each consisting of a stimulus (a grid of numbers), a response (a number entered by the participant), and feedback (the correct answer). The trials are organized into two main sections: 'Practice' and 'Test'. The 'Practice' section shows a sequence of trials with correct answers, while the 'Test' section shows a sequence of trials with incorrect answers, indicating a learning phase. The diagram is labeled 'Figure 1' and 'Schematic representation of the experimental design'.

The diagram illustrates a 1D lattice chain with various states. The top part shows a chain of sites with different configurations: empty sites, sites with a single fermion (black dot), and sites with a pair of fermions (black and white dots). The bottom part shows a similar chain with different states, including a pair of fermions in a different configuration. The diagram illustrates the movement of fermions and the formation of bound states.

Figure 1 is a schematic diagram of the experimental setup. It shows a participant seated at a table, looking at a screen. The screen displays a 3D model of a building with a red dot indicating the location of a target. The participant is holding a controller and looking at the screen. The screen is labeled 'Screen' and the participant is labeled 'Participant'.

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The diagram shows a 2D lattice of sites. The sites are represented by squares. Some squares are empty, some contain a small black square, some contain a small white square, and some contain a small black square with a white dot inside. The lattice is labeled with 'a' and 'b' at the bottom, indicating the lattice spacing.

Figure 1 illustrates a 1D lattice with N sites. The top part shows a chain of N sites with a single excitation (black dot) at site i . The bottom part shows a chain of N sites with multiple excitations (black dots) at sites $i_1, i_2, \dots, i_k$. The sites are represented by vertical lines, and the excitations are represented by black dots.

[illegible]

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840.

A complex musical score for a string quartet, featuring four staves with various musical notations including notes, rests, and dynamic markings. The notation is dense and includes many accidentals and dynamic markings like 'f' and 'p'. The score is written in a style that suggests a 20th-century composition, possibly a string quartet. The notation is dense and includes many accidentals and dynamic markings like 'f' and 'p'. The score is written in a style that suggests a 20th-century composition, possibly a string quartet.

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Figure 1 is a schematic diagram of a multi-story building. It shows a central core and perimeter columns. The diagram is labeled "TYPICAL FLOOR" and "TYPICAL SECTION". The central core is shaded, and the perimeter columns are marked with dots. The diagram illustrates the layout of columns and beams for a typical floor.

«»:

3. $\frac{1}{2} \cdot \frac{1}{3} = \frac{1}{6}$; $\frac{1}{4} \cdot \frac{1}{5} = \frac{1}{20}$;
4. $\frac{1}{6} \cdot \frac{1}{7} = \frac{1}{42}$;
5. $\frac{1}{8} \cdot \frac{1}{9} = \frac{1}{72}$;
6. $\frac{1}{10} \cdot \frac{1}{11} = \frac{1}{110}$;

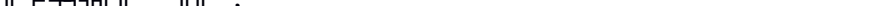
(לחלק 70.) $\frac{1}{2} \cdot \frac{1}{3} = \frac{1}{6}$;
 $\frac{1}{4} \cdot \frac{1}{5} = \frac{1}{20}$;
 $\frac{1}{6} \cdot \frac{1}{7} = \frac{1}{42}$;
 $\frac{1}{8} \cdot \frac{1}{9} = \frac{1}{72}$;
 $\frac{1}{10} \cdot \frac{1}{11} = \frac{1}{110}$;
 $\frac{1}{12} \cdot \frac{1}{13} = \frac{1}{156}$;
 $\frac{1}{14} \cdot \frac{1}{15} = \frac{1}{210}$;
 $\frac{1}{16} \cdot \frac{1}{17} = \frac{1}{272}$;
 $\frac{1}{18} \cdot \frac{1}{19} = \frac{1}{342}$;
 $\frac{1}{20} \cdot \frac{1}{21} = \frac{1}{420}$;

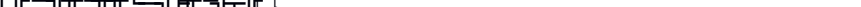
$\frac{1}{22} \cdot \frac{1}{23} = \frac{1}{506}$;
 $\frac{1}{24} \cdot \frac{1}{25} = \frac{1}{600}$;
 $\frac{1}{26} \cdot \frac{1}{27} = \frac{1}{702}$;
 $\frac{1}{28} \cdot \frac{1}{29} = \frac{1}{812}$;
 $\frac{1}{30} \cdot \frac{1}{31} = \frac{1}{930}$;
 $\frac{1}{32} \cdot \frac{1}{33} = \frac{1}{1056}$;
 $\frac{1}{34} \cdot \frac{1}{35} = \frac{1}{1190}$;
 $\frac{1}{36} \cdot \frac{1}{37} = \frac{1}{1332}$;
 $\frac{1}{38} \cdot \frac{1}{39} = \frac{1}{1482}$;
 $\frac{1}{40} \cdot \frac{1}{41} = \frac{1}{1640}$;

(לחלק 18) $\frac{1}{2} \cdot \frac{1}{3} = \frac{1}{6}$;
 $\frac{1}{4} \cdot \frac{1}{5} = \frac{1}{20}$;
 $\frac{1}{6} \cdot \frac{1}{7} = \frac{1}{42}$;
 $\frac{1}{8} \cdot \frac{1}{9} = \frac{1}{72}$;
 $\frac{1}{10} \cdot \frac{1}{11} = \frac{1}{110}$;
 $\frac{1}{12} \cdot \frac{1}{13} = \frac{1}{156}$;
 $\frac{1}{14} \cdot \frac{1}{15} = \frac{1}{210}$;
 $\frac{1}{16} \cdot \frac{1}{17} = \frac{1}{272}$;
 $\frac{1}{18} \cdot \frac{1}{19} = \frac{1}{342}$;
 $\frac{1}{20} \cdot \frac{1}{21} = \frac{1}{420}$;

三才圖會

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The image shows a single staff of music from a larger score. It contains several measures of music with eighth and sixteenth notes, some beamed together. There are also rests and dynamic markings like 'f' (forte) and 'p' (piano). The notation is standard Western musical notation.

5.

6.

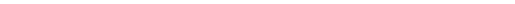
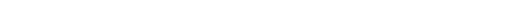
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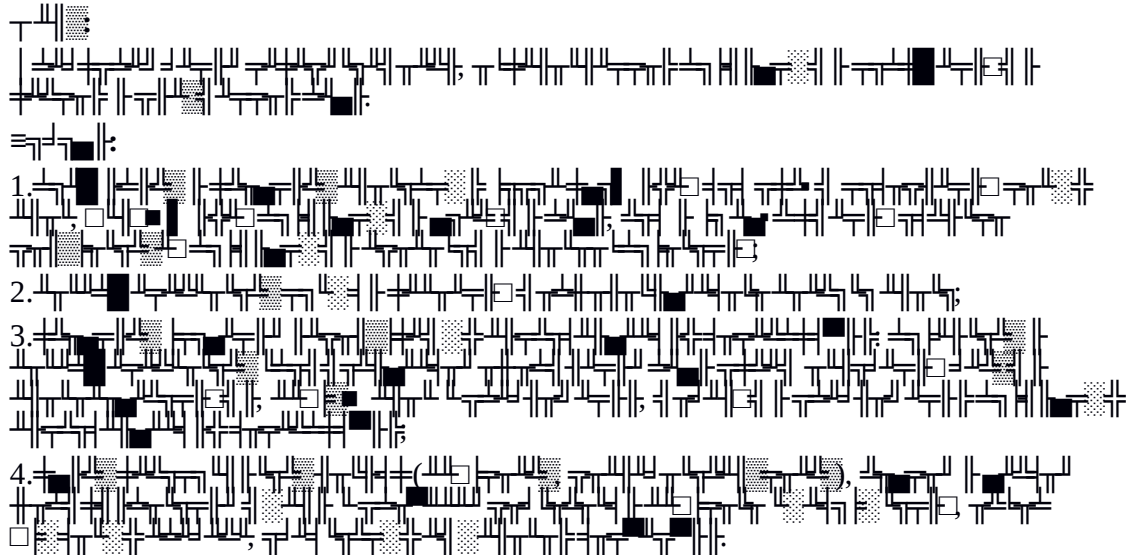
$\int$

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$$\int \frac{d^4k}{(2\pi)^4} \text{Tr} \left[\gamma_5 \not{\epsilon}_1 \not{k} \not{\epsilon}_2 (\not{k} + \not{q}) \right] = 0 \quad (63)$$

A musical score for the song 'The Rose Tree'. The score is written for a single melodic line on a five-line staff. The key signature has one sharp (F#), and the time signature is 4/4. The melody is composed of eighth and sixteenth notes, with some rests. The lyrics 'The Rose Tree' are written below the staff, aligned with the notes. The score is presented in a stylized, hand-drawn format with a decorative border.

$\frac{1}{\sqrt{2}} \left(\begin{array}{c} |0\rangle \\ |1\rangle \\ |2\rangle \\ |3\rangle \end{array} \right) = \frac{1}{\sqrt{2}} \left(\begin{array}{c} |0\rangle \\ |1\rangle \\ |2\rangle \\ |3\rangle \end{array} \right)$

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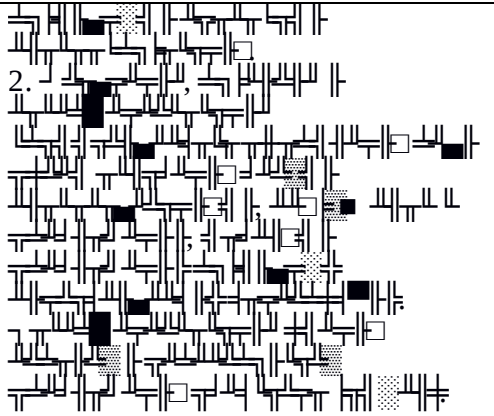
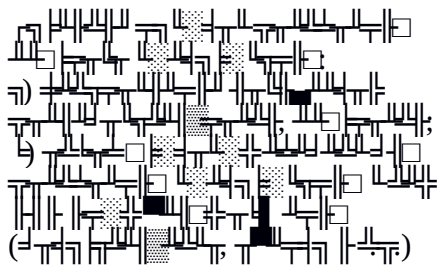
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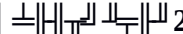
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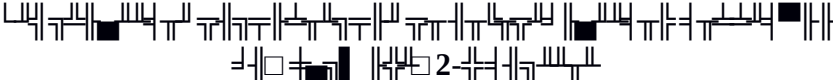
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(1-2 VII) | | |
| II
(3-4 VII) | 1. | |

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| |  |  |
| <p>III </p> <p>(3-4  VII )</p> |  |  |

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| 11 | | 3 |
| 12 | | 3 |
| 13 | | 3 |
| 14 | | 3 |
| 15 | | 2 |
| 16 | | 5 |
| 17 | | 1 |
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| 20 | | 3 |
| 21 | | 3 |

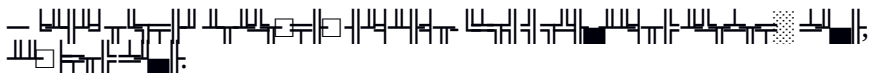
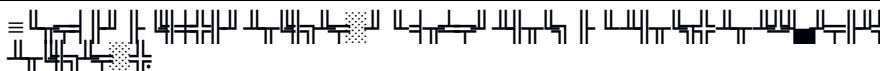
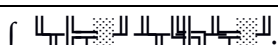
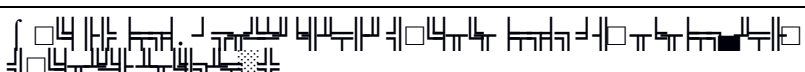
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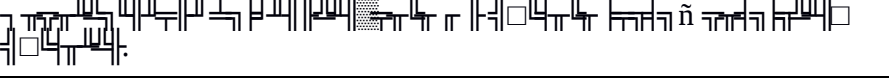
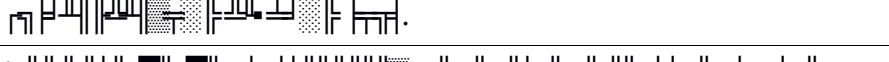
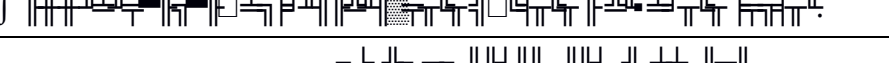
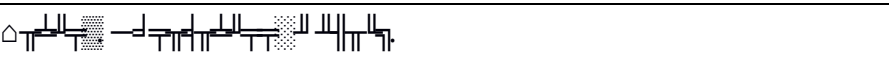
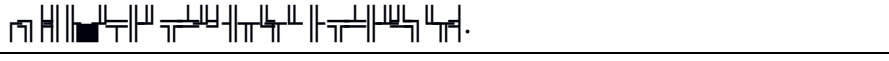
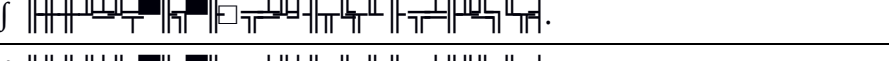
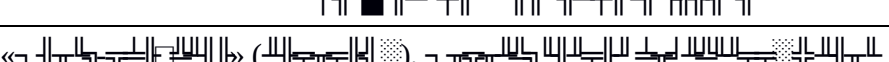
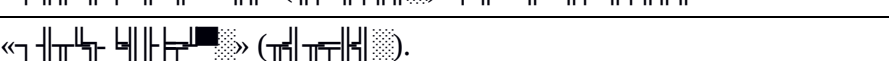
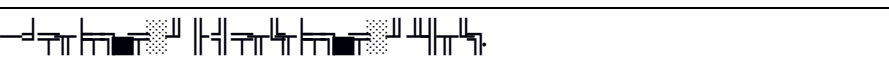
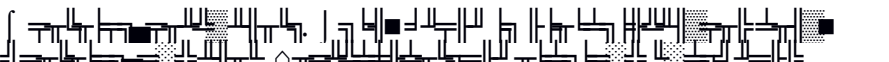
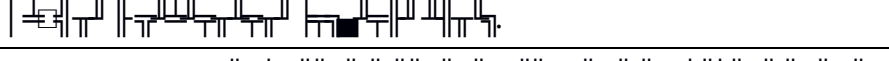
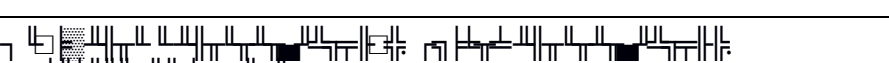
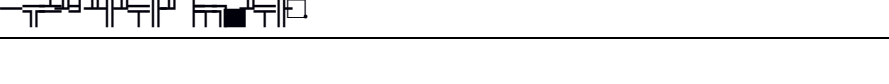
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 ለሕገመንግሥታችን ማስፈጸም 3-ኛው ደረጃ

| ፊ | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም |  |
|----------------------------------|----------------------------------|---|
| 1 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | |
| 2 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | |
| ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | | |
| 3 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 2 |
| 4 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 3 |
| 5 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 2 |
| 6 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 2 |
| 7 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 3 |
| 8 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 4 |
| 9 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 3 |
| ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | | |
| 10 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 2 |
| 11 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 3 |
| ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | | |
| 12 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 4 |
| 13 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 3 |
| 14 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 2 |
| 15 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 4 |
| 16 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 4 |
| 17 | ሀገራችን ልማት ማስፈጸም ለሕገመንግሥታችን ማስፈጸም | 2 |

[illegible]

Figure 1: A diagram illustrating the construction of a 2D grid of cells. The grid is composed of horizontal and vertical lines. The horizontal lines are labeled with numbers 1 through 4. The vertical lines are labeled with letters A through D. The grid is divided into four quadrants by a central horizontal line and a central vertical line. The top-left quadrant is labeled '1', the top-right quadrant is labeled '2', the bottom-left quadrant is labeled '3', and the bottom-right quadrant is labeled '4'. The grid is further divided into smaller cells by additional horizontal and vertical lines. The cells are labeled with numbers 1 through 4. The grid is shown in a perspective view, with the top and bottom edges receding into the distance.

| | | |
|--|--|---|
| ♂ |  |  |
| 1 |  | |
| 2 |  | |
|  | | |
| 3 |  | 2 |
| 4 |  | 4 |
| 5 |  | 3 |
| 6 |  | 3 |
|  | | |
| 7 |  | 3 |
| 8 |  | 2 |
| 9 |  | 2 |
| 10 |  | 3 |
| 11 |  | 3 |
| 12 |  | 3 |
| 13 |  | 2 |

| | | |
|---|---|---|
| 14 | <p>  </p> | 2 |
| 15 | <p>  </p> | 2 |
| 16 | <p>  </p> | 2 |
| 17 | <p>  </p> | 2 |
| 18 | <p>  </p> | 2 |
| 19 | <p>  </p> | 2 |
| <p>  </p> | | |
| 20 | <p>  </p> | 4 |
| 21 | <p>  </p> | 4 |
| 22 | <p>  </p> | 3 |
| 23 | <p>  </p> | 3 |
| 24 | <p>  </p> | 2 |
| <p>  </p> | | |
| 25 | <p>  </p> | 2 |
| 26 | <p>  </p> | 2 |
| 27 | <p>  </p> | 1 |
| 28 | <p>  </p> | 2 |
| 29 | <p>  </p> | 2 |
| 30 | <p>  </p> | 2 |
| 31 | <p>  </p> | 2 |
| 32 | <p>  </p> | 2 |
| <p>  </p> | | |
| 33. | <p>  </p> | 1 |

| | | |
|--------------------------|---------------------------|---|
| 34. | הנהגת המערכת למען המערכת. | 1 |
| 35. | הנהגת המערכת למען המערכת. | 1 |
| 36. | הנהגת המערכת למען המערכת. | 1 |
| 37. | הנהגת המערכת למען המערכת. | 1 |
| הנהגת המערכת למען המערכת | | |
| 38. | הנהגת המערכת למען המערכת. | 2 |
| 39. | הנהגת המערכת למען המערכת. | 2 |
| 40. | הנהגת המערכת למען המערכת. | 2 |
| 41. | הנהגת המערכת למען המערכת. | 2 |
| 42. | הנהגת המערכת למען המערכת. | 2 |
| 43. | הנהגת המערכת למען המערכת. | 1 |
| 44. | הנהגת המערכת למען המערכת. | 1 |

$$\begin{aligned}
 & 3 \leq \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right) \\
 & \leq \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)
 \end{aligned}$$

$$1. \int_0^1 x^2 dx = \frac{1}{3}$$

$$2. \int_0^1 x^2 dx = \frac{1}{3}$$

$$3. \int_0^1 x^2 dx = \frac{1}{3}$$

4. $\int \frac{1}{x} dx = \ln|x| + C$
 $\frac{1}{x} = x^{-1}$
 $\int x^{-1} dx = \frac{x^{-1+1}}{-1+1} = \frac{x^0}{0} = \ln|x| + C$
 $\approx \ln|x| + C$
 $\Rightarrow \int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$

5. $\frac{1}{x} = x^{-1}$
 $\int x^{-1} dx = \frac{x^{-1+1}}{-1+1} = \frac{x^0}{0} = \ln|x| + C$
 $\approx \ln|x| + C$
 $\Rightarrow \int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$

6. $\frac{1}{x} = x^{-1}$
 $\int x^{-1} dx = \frac{x^{-1+1}}{-1+1} = \frac{x^0}{0} = \ln|x| + C$
 $\approx \ln|x| + C$
 $\Rightarrow \int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$

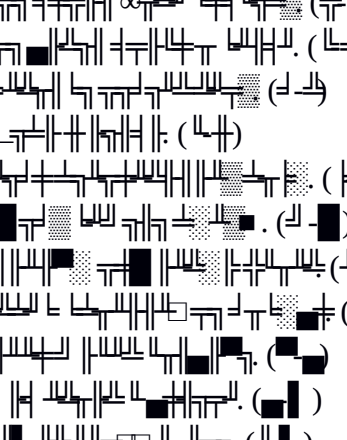
7. $\frac{1}{x} = x^{-1}$
 $\int x^{-1} dx = \frac{x^{-1+1}}{-1+1} = \frac{x^0}{0} = \ln|x| + C$
 $\approx \ln|x| + C$
 $\Rightarrow \int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$

$$\leq 2 \text{ or } \frac{1}{x} = x^{-1}$$

1. $\frac{1}{x} = x^{-1}$
 $\int x^{-1} dx = \frac{x^{-1+1}}{-1+1} = \frac{x^0}{0} = \ln|x| + C$
 $\approx \ln|x| + C$
 $\Rightarrow \int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$

2. $\frac{1}{x} = x^{-1}$
 $\int x^{-1} dx = \frac{x^{-1+1}}{-1+1} = \frac{x^0}{0} = \ln|x| + C$
 $\approx \ln|x| + C$
 $\Rightarrow \int \frac{1}{x} dx = \ln|x| + C$
 $\int \frac{1}{x} dx = \ln|x| + C$

2. f



Handwritten musical notation for exercise 2. f. The notation is written on a five-line staff and includes various rhythmic patterns, rests, and dynamic markings. The exercise is divided into several measures, some of which are marked with a 'f' (forte) dynamic. The notation is written in a cursive, handwritten style.

$$\begin{aligned} & \int_0^{\infty} e^{-\lambda t} \left(\frac{d}{dt} + \lambda \right) f(t) dt = f(0) \\ & \int_0^{\infty} e^{-\lambda t} \left(\frac{d}{dt} + \lambda \right)^n f(t) dt = f^{(n)}(0) \end{aligned}$$

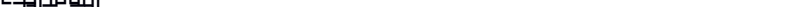
3. 

[illegible]

5. 

1.  Musical score for the first system of 'The Little Boat'. It features a treble clef, a key signature of one flat (B-flat), and a 2/4 time signature. The melody is written on a five-line staff with various note values including eighth and sixteenth notes. There are several rests and dynamic markings like 'f' (forte) and 'p' (piano). The system ends with a double bar line.

2. f. 

3. 

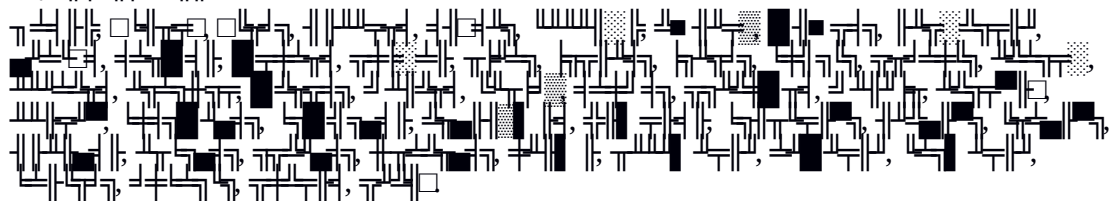
4. 

5. 

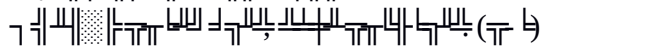
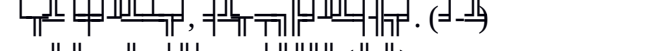
6. 

$\leq$ 

1. 



2. 

()
 ()
 ()
 ()
 ()
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3. 



4. 

5. 

6. 







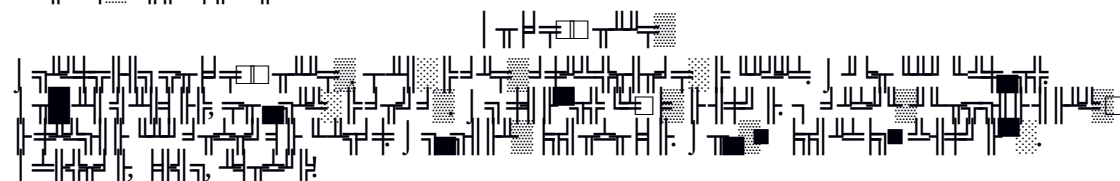
(29 



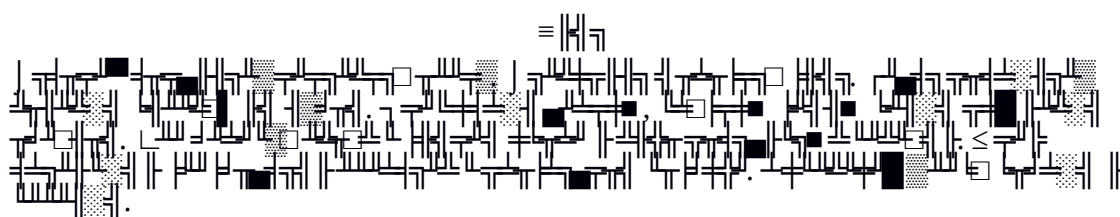


(37 





(42 



(47 







$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

(30)

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

(36)

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

(47)

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

(69)

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

(11)

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

$\int_{\mathbb{R}^n} \left(\sum_{i=1}^n \left| \frac{\partial f}{\partial x_i} \right|^2 \right)^{1/2} dx \leq C \int_{\mathbb{R}^n} |f| dx$

$$(26 \frac{11}{11} \frac{11}{11})$$

(30)

[illegible]

1 
2 

A complex musical score for a string quartet, featuring staves with various musical notations, including notes, rests, and dynamic markings. The score is written in a modern, minimalist style with a focus on rhythmic patterns and melodic lines. The notation includes a variety of note values, rests, and dynamic markings, creating a rich and textured musical composition. The score is presented in a clear and legible format, with a focus on the musical notation itself.

$2 \equiv \begin{array}{|c|} \hline \text{---} \\ \hline \end{array} \begin{array}{|c|} \hline \text{---} \\ \hline \end{array} \begin{array}{|c|} \hline \text{---} \\ \hline \end{array} (2 \blacksquare \begin{array}{|c|} \hline \text{---} \\ \hline \end{array} \begin{array}{|c|} \hline \text{---} \\ \hline \end{array} \begin{array}{|c|} \hline \text{---} \\ \hline \end{array} \begin{array}{|c|} \hline \text{---} \\ \hline \end{array})$

[illegible]

$L_7 = \begin{pmatrix} 1 & 0 \\ 0 & 1 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \end{pmatrix}$

[illegible]
$$\cap \begin{array}{|c} | \\ \text{---} \\ | \end{array} \begin{array}{|c} | \\ \text{---} \\ | \end{array} = \begin{array}{|c} | \\ \text{---} \\ | \end{array} \begin{array}{|c} | \\ \text{---} \\ | \end{array}.$$

- קרן המלגות למחקר - קרן המלגות למחקר
 - קרן המלגות למחקר - קרן המלגות למחקר
 - קרן המלגות למחקר - קרן המלגות למחקר
 - קרן המלגות למחקר - קרן המלגות למחקר

הוא.

הוא הן.

הוא הן. ∞ הוא הן. ∞ הוא הן.

- הוא הן. ∞ הוא הן.

- ∞ , ∞ הוא הן.

$\leq$ הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

- הוא הן. ∞ הוא הן.

- ∞ הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

- הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

- הוא הן. ∞ הוא הן.

- הוא הן. ∞ הוא הן.

- $\leq$ הוא הן. ∞ הוא הן.

3 הוא הן. ∞ הוא הן.

הוא הן.

$\neq$ הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

$\sqrt{\infty}$ הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

- הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

$\sqrt{\infty}$ הוא הן. ∞ הוא הן.

הוא הן. ∞ הוא הן.

$$\mathbb{R}^+ + \mathbb{H}.$$

[illegible]